

NAME:

NHS Candidate Teacher Evaluation

Rating System: Rate student named above on a scale of 1 to 5, with 1 being almost never and 5 being almost always. If you do not know, please leave the answer blank. A score of 3 is considered average. If you feel strongly that a student belongs or does not belong in NHS, show this by honestly marking the scores high or low. If you are unsure of an area or have not had experience in this area please mark N/A. For instance, a coach may not have experienced a child's classroom behavior.

Leadership:

- ____ 1. is resourceful and can solve problems on his/her own
- ____ 2. takes a constructive lead in classroom and school activities
- ____ 3. handles disagreements in proper manner (does not become argumentative with adult and handles disagreements with teachers and coaches privately and not in front of class or team)
- ____ 4. sets a good example for other students
- ____ 5. When elected to office, fulfills the duties of that office.
- ____ 6. strives to be a peacemaker rather than an instigator.

Service:

- ____ 1. volunteers to help with school activities.
- ____ 2. works well with others.
- ____ 3. is willing to take on tasks of responsibility.
- ____ 4. completes duties that he/she starts.
- ____ 5. demonstrates good attendance
- ____ 6. volunteers to assist teacher with tasks.
- ____ 7. volunteers to work on grade level projects (Concession stands, car washes, etc.)

Character:

- ____ 1. is responsible
- ____ 2. takes criticism well
- ____ 3. behaves well in class
- ____ 4. is respectful to teachers and students
- ____ 5. is honest and kind to others.
- ____ 6. is polite and courteous to teachers, administrators, students, custodians, lunchroom staff, and visitors.
- ____ 7. is kind to others. Does not make fun of other students
- ____ 8. does not require PDA warnings
- ____ 9. dresses in accordance with school dress code. (no lewd attire, always clean shaven, no low cut tops or short skirts)
- ____ 10. on trips away from school, is a good ambassador for West Hardin
- ____ 11. does not "bad mouth" others, teachers, school organizations (such as cheerleaders, science team, band, teams, etc.)
- ____ 12. takes the time to notice "unpopular" students and treats them with dignity
- ____ 13. takes care of school property (desks, equipment, library books, computers)
- ____ 14. leaves areas like the cafeteria, shop, gym and classroom clean
- ____ 15. uses appropriate language (including no cursing or racial slurs)

SCHOLARSHIP

- _____ 1. has a positive attitude as opposed to always complaining.
- _____ 2. demonstrates a true academic initiative
- _____ 3. arrives in class on time
- _____ 4. comes to class with all supplies
- _____ 5. is not constantly seeking ways to get out of class (wants to use phone, go to locker, use restroom, etc.)
- _____ 6. does not cheat on daily work or tests
- _____ 7. completes assignments on time
- _____ 8. controls level of extra-curricular involvement in order to maintain high academic standards; does not sacrifice academics to athletics
- _____ 9. when out of class for school-related duties or activities, takes the initiative to handle work in a mature manner by acquiring assignments in advance and completing them so as not to fall behind

Please take a few moments to write a character reference for this student.

In what capacity (or capacities) have you known this student? Have you taught him multiple courses, been an extra-curricular sponsor or coach to this student?

Teacher signature

Please be aware: Teacher recommendations may not be anonymous and under FERPA must be disclosed to parents at their request.