

West Hardin CCISD

District of Innovation Timeline

HB 1842, of the 84th Legislative Session, allows Texas Independent School Districts to seek District of Innovation status. Districts of innovation are allowed to obtain exemptions from certain provisions of the Texas Education Code. On January 15th, 2018, the West Hardin CCISD Board of Trustees passed a Resolution to Adopt a District of Innovation plan to allow for increased local control over District operations and to support innovative and local initiatives. The adoption of this plan seeks to increase the District's flexibility in order to improve educational outcomes for the benefit of the students and the greater West Hardin community. The board appointed a committee comprised of a diverse group of West Hardin CCISD stakeholders including teachers, administrators, parents and community leaders. The committee met on December 7th to review a plan that had been written the previous year but had not carried through due to changes in administration. The board voted to pursue the District of Innovation initiative with the revised committee due to changes of personnel.

Timeline for the District of Innovation process:

October 25th, 2017: Administration of WHCCISD reviewed the selected personnel that will fill the vacant slots for the District of Innovation committee to be presented to the board

November 9th, 2017: The District of Innovation committee reviewed the plan that had been written the previous year.

January 15th, 2018: The WHCCISD Board of Trustees holds an open forum to discuss the District of Innovation Resolution.

January 15th, 2018: The WHCCISD Board of Trustees approves a Resolution to Adopt a District of Innovation Plan and appoints a committee.

February 13, 2018: The District of Innovation committee meets to review the District of Innovation Plan.

May 1, 2018: West Hardin CCISD's Innovation Plan is posted on the District's website as required.

May 2018: Notify Commissioner of Education of the District of Innovation approval.